



Essential Social Communication Skills 2018-2019

Mrs. Anderson/Mrs. LaGree

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Course Description:

This class is designed for students with a disability that have difficulties with social communication skills. The purpose of this one trimester class is to gain skills in the areas described below. It is intended to help you learn ways to interact better with friends, family and coworkers.

We will work on the following skills: Skills and Units will vary depending on Individual Students Needs/IEP Goals and Objectives:

1. Verbal Communication skills (advocating, conversing appropriately) and Non-Verbal Body Language.
2. Problem Solving
3. Conversation skills and Social Thinking
4. Emotions, controlling and recognizing
5. Dealing with peers and friendships
6. Working with others (perspective taking, teamwork and compromising)

Required Materials:

1. Come prepared to class with a **good attitude** and a writing utensil every day.
2. Folder only for this class
3. Your agenda/planner book

Grading:

Exceeding Standards-A (90-100%), Proficient-B (80-89%), Meeting Standards-C (70-79%), Not Proficient-D (60-69%) F (59% or below)

P (Pass) grades may also be given, as per IEP and by discretion of teacher/case manager.

We will do the majority of our learning through conversations, modeling, role-playing, skits, and activities. Grading is through daily participation, in class work, and following the classroom expected behaviors.

Learning Targets: (May vary from class to class)

- I can identify expected and unexpected behaviors of myself.
- I can identify expected and unexpected behaviors of others.
- I can identify how expected and unexpected behaviors can affect how others feel about me.
- I will be able to modify my own behaviors so that others have good thoughts about me.
- I can express a variety of emotion words related to the 5 point scale.
- I can correctly identify my feelings according to the 5 point scale.
- I can describe my stressors.
- I can describe the difference between being passive, assertive and aggressive.
- I can describe different expectations from different types of people.
- I can describe different types of boundaries with different types of people/authority.
- I can describe what perspective taking means.
- I can be a social thinker, and describe another person's perspective.
- I can learn how to compromise with another person.
- I can be a good sport when playing a game or being competitive.
- I can play cooperatively with a peer.
- I can read nonverbal body language.
- I can send nonverbal messages to another person accurately.
- I can effectively solve a problem with another peer.
- I can show expected behaviors within conversation.
- I can start and end a conversation appropriately.
- I can keep "files/memories" in my head about others to help engage conversation.

**Other learning targets may be covered depending on the student's needs/IEP goals and objectives. Each class is geared by the students' individual needs and skills.*